Preamble:
The WBCPS is pleased to announce a Fall Psychotherapy Series Course: **Sexuality and Gender Identity.** This course will examine the historical development of psychoanalytic theories of sexuality and sexual gender identity with particular attention paid to contemporary thinking on the subject. Contemporary revisions of Freud’s Libido Theory and Theory of Sexuality have led to new insights into the nature of female sexuality, core gender identity, gender role, homosexuality, bisexuality, transsexuality, and a revised spectrum of normal to perverse sexuality.

Relevant clinical presentations will help to elucidate how theories of sexuality and gender identity may be usefully applied to clinicians’ work with their patients. Faculty will facilitate discussion of both theoretical and clinical material.

Schedule:
The seminars will be held on Fridays on the dates listed below:
**Dates:** September 5, 19, 26; October 10, 24; November 7, 21; December 5, 19, 2008
**Location:** Vancouver General Hospital, 855 West 12th Avenue, Centennial Pavilion (first floor):
Arbutus Room (112) or Hemlock Room (113).
Classes will run from 4:00 pm to 7:00 pm with a 20-minute break.
**Clinical Segment:** Clinical case presentations: 4:00 p.m. to 5:20 p.m.
**Break:** 5:20 p.m. to 5:40 p.m.
**Didactic segment:** 5:40 p.m. to 7:00 p.m.
**Faculty Student Meeting:** December 19, 2008

Cost: $450, plus either compulsory small reading package ($15) together with Internet distribution of remaining articles or complete reading package ($75).

Introduction: Dr. Koritar at first session (5 minutes) in Arbutus Room.

Faculty Members:
Hassan Azim, MB, FRCPC, Elie Debanne, MD, FRCPC, David Heilbrunn, MB, FRCPC, Endre Koritar, MD, FRCPC, (coordinator), Steve Rush, PhD., Judy Setton-Markus, Ph.D., Richa Sharan, MD, FRCPC, Lynn Superstein-Raber, Ph.D., Rose Vasta, Ph.D., Fran Wilt, MD, FRCPC

Planning Committee
Karin Holland-Biggs, Ph.D., Elie Debanne, MD, FRCPC, Endre Koritar, MD, FRCPC,(Chair), Lynn Superstein-Raber, Ph.D.

Date: September 5, 2008
**Session 1: General Theories of Sexuality**

Didactic: Hassan Azim
Clinical Group A: Steve Rush
Clinical Group B: Hassan Azim

Required Readings

Optional Reading
Learning Objectives: At the end of today’s session you will be able:
1. To identify 4 basic components of Freud’s libido theory which are essential to his theory of psychosexuality and to his unified theory of mind.
2. To compare the relative importance of biological and cultural factors in Freud and Horney’s respective psychological theories of being male or female, and feminine or masculine.
3. To critique classical theory through a discussion of the significance of the introduction of the concept of gender in post-Freudian thinking about sexuality.
4. To discuss the consequences of object-relations thinking for a revised understanding of drive.

Date: September 19, 2008
Session 2: The Early Development of Gender Identity

Didactic: Richa Sharan
Clinical Group A: Richa Sharan
Clinical Group B: Lynne Superstein Raber

Required Readings

Learning Objectives: At the end of today’s session you will be able:
1. To explain “core gender identity,” “gender role identity,” and “sexual partner orientation” and their contributions to the establishment of gender identity.
2. To elaborate the reasons why the establishment of gender identity is believed to be more complex for girls than boys whereas the establishment of gender role identity is more complicated for boys than girls.
3. To demonstrate an understanding of the developmental stages and tasks through which male and female gender identity respectively are consolidated in respect of pre-oedipal and oedipal object relations.

Date: September 26, 2008
Session 3: Feminine Gender Identity

Didactic: Elie Debbane
Clinical Group A: Elie Debbane
Clinical Group B: Lynne Superstein-Raber

Required Readings

Optional Readings

Learning Objectives: At the end of today’s session you will be able:
1. To explain the concept of female, pre-oedipal gender identity using Stoller’s concepts of “core gender identity” and “gender identity.”
2. To evaluate the validity of the gender differentiation theory and the alternate perspectives it suggests on Freud’s hypotheses about castration fears, penis envy, and derivative femininity in females.
3. To contrast and evaluate Freud and Stoller’s theories with respect to the function of identification and disidentification in the achievement of femininity and masculinity.
4. To describe the role of “identificatory love” and “object love” in Benjamin’s feminist critique of gender essentialism and gender polarity.

Date: October 10, 2008
Session 4: Female Genital Anxieties and Penis Envy

Didactic: Rose Vasta
Clinical Group A: Rose Vasta
Clinical Group B: Fran Wilt

Required Readings

Optional Readings

Learning Objectives: At the end of today’s session you will be able:
1. To describe the origins of the concept of penis envy, the post-Freudian critique, and its metaphorical meanings.
2. To explain genital anxieties in women associated with the experience of the vagina.
3. To discuss the conflicts and typical mastery modes associated with such anxieties.

Date: October 24, 2008
Session 5: Male Genital Anxieties and Impotence

Didactic: John Elliott
Clinical Group A: Lynne Superstein-Raber
Clinical Group B: John Elliott

Required Readings

Learning Objectives: At the end of today’s session you will be able:
1. To understand how the symptom of masculine impotence in the patient is embedded in a faulty process of separation-individuation.
2. To see clearly that for this patient how the regression in the service of intercourse, passion and love was hindered by the fears and fantasies underlying the merging experience.
3. To understand that there are various forms of impotence.
**Date: November 7, 2008**

**Session 6: Perversions**

Didactic: Fran Wilt  
Clinical Group A: Fran Wilt  
Clinical Group B: Judith Setton-Markus

**Required Readings**

**Optional Reading**

**Learning Objectives:** At the end of today’s session you will be able:
1. Identify, in clinical work, the association between perversions and hostility and revenge feelings directed towards one’s self and others.  
2. Explain how perversions are linked to early childhood trauma and primal scene exposure.  
3. Appreciate how a psychic destruction of reality can result in sadomasochistic perversions by studying clinical case material.

**Date: November 21, 2008**

**Session 7: Parenthood**

Didactic: Judith Setton-Markus  
Clinical Group A: Judith Setton Markus  
Clinical Group B: Elie Debbane

**Required Readings**

**Optional Readings**

**Learning Objectives:** At the end of today’s session you will be able:
1. To identify the internal shifts and realignments in the mental organization of women during pregnancy.  
2. To examine the notion that the whole exterior of the body of the female is as important to her as the outer and inner genitals and contribute to the final shape of her gender role identity.  
3. To understand the vicissitudes of experiences of the maternal body ego as having a flexible boundary.
**Date: December 5, 2008**  
**Session 8: Contemporary Debates on Feminine Gender Identity**

Didactic: Endre Koritar  
Clinical Group A: Steve Rush  
Clinical Group B: Endre Koritar

**Required Readings**

**Optional Readings**

**Learning Objectives:** At the end of today’s session you will be able:
1. To take a position on who is more persuasive in the disagreement between Gediman, Harris, and Chodorow about periodization in conceptualizing the history of psychoanalytic gender theory.
2. To identify the key assumptions in contemporary-classical thinking on the body vs. relational thinking on the “anatomy is destiny” assumption.
3. To locate yourself and one of your patients on the modern/post modern divide in terms of each of your respective views on: primary femininity, anatomy is destiny, drives, cultural influences, gender multiplicity.

**Date: December 19, 2008**  
**Session 9: Contemporary Debates on Masculine Gender Identity**

Didactic: Endre Koritar  
Faculty Participants Meeting

**Required Readings**

**Optional Reading**

**Learning Objectives:** At the end of today’s session you will be able:
1. To appreciate how masculine gender identity develops dynamically and matures developmentally.
2. To consider how parent-child roles and thirdness facilitate gender identity development.
3. To recognize how masculine gender identity can be conceived of as different types of masculinities.